COURSE Syllabus

Course Name: Modern Linguistic Theories

Course Number: 01027121

General Course Information:

Course title	Modern Linguistic Theories
Course number	01027121
Credit hours (theory, practical)	3 Hours
Contact hours (theory, practical)	45 Hours
Prerequisites/corequisites	-----
Academic Program	English Language and Literature
Program code	02
Awarding institution	Isra University
Faculty	Arts
Department	English Language and Literature
Level of course	1-1
Academic year /semester	2019/2020 – Second Semester
Awarded qualification	Master
Other department(s) involved in teaching the course	------
Language of instruction	English
Date of production/revision	23/02/2020

Course Coordinator:

Coordinator's Name: Anas Awwad
Office No.: 104 (Ground Floor)
 Office Phone: 2045
Office Hours: Sun (12-1), Mon (9.30-11), Tues (2-3), Wed (2-3.30), Thu (10-11)
Email: anas.awwad@iu.edu.jo

Other Instructors:

Instructor's Name:
 Office No.:
 Office Phone:
 Office Hours:
 Email:

Course Description:

Modern linguistic theories; overview of the development of linguistic theory; the importance of theory in linguistic analysis; traditional and structural grammar; grammatical categories, etc...; students analyze various modern and post-modern linguistic approaches.

Textbook: *Author(s), Title, Publisher, Edition, Year, Book website.*

- Brooks, P. J., & Kempe, V. (2017). Modern Theories of Language. In book: Encyclopedia of Evolutionary Psychological Science.
- Hockett, C. F. (1958). A course in modern linguistics.
- Newmeyer, F. (1986). The History of Modern Linguistics. Linguistic Society of America.

References: *Author(s), Title, Publisher, Edition, Year, Book website.*

Required book (s), assigned reading and audio-visuals:
- Schmid, Hans-Jörg (2012), "Linguistic theories, approaches and methods". In: Martin Middeke, Timo Müller, Christina Wald and Hubert Zapf, eds., English and American studies. Theory and practice, Stuttgart - Weimar: Metzler, 371-394.
- VanPatten, B., & Williams, J. (2014). Introduction: The nature of theories. In Theories in second language acquisition (pp. 13-28). Routledge, New York.

Course Educational Objectives (CEOs):

1.	Overviewing of the development of linguistic theory.
2.	Identifying the importance of theory in linguistic analysis.
3.	Analysing and studying the modern linguistic theories.
4.	Analysing various modern and post-modern linguistic approaches.

Intended Learning Outcomes (ILO's):

	Intended Learning Outcomes (ILO's)	Relationship to CEOs	Contribution to PLOs
A	**Knowledge and Understanding:**		
A1	Ability to trace the development of linguistic theory.	**1**	**a**
A2			
B	**Intellectual skills:**		
B1	Ability to identify the importance of theory in linguistic analysis.	**2**	**a**
B2			
C	**Subject specific skills:**		
C1	Mastering competence in analysing and studying the modern linguistic theories.	**3**	**d**
C2			
D	**Transferable skills:**		
D1	Developing analytical, critical thinking and interpersonal skills for analysing linguistic approaches.	**4**	**d**
D2			

Topic Outline and Schedule:

Topic	Weeks	Achieved ILOs
Orientation and Introduction	1	B1
The Nature of Theory	2	B1
The Nature of Theory	3	B1
The History of Modern Linguistics	4	A1
Modern Theories of Language	5	C1, D1
Modern Theories of Language	6	C1, D1
Language Processing	7	C1, D1
Language Processing	8	C1, D1
Schools of Modern Linguistics	9	A1
Schools of Modern Linguistics	10	A1
Schools of Modern Linguistics	11	A1
Linguistic theories, approaches and methods	12	C1, D1
Linguistic theories, approaches and methods	13	C1, D1
Linguistic theories, approaches and methods	14	C1, D1
Revision	15	
Final exam	16	

Teaching Methods and Assignments:

Development of ILOs is promoted through the following teaching and learning methods:
- Lectures
- Classroom discussions and group work
- Written assignments

Course Policies:

A- Attendance policies:
   The maximum allowed absences is 15% of the lectures.
B- Absences from exams and handing in assignments on time:
   First Exam and second exam can be retaken based on approval of excuse by the instructor's discretion.
   Not handing assignment on time will incur penalties.
C- Academic Health and safety procedures
D- Honesty policy regarding cheating, plagiarism, and misbehaviour:
   Cheating, plagiarism, misbehaviour will result in zero grade and further disciplinary actions may be taken.
E- Grading policy:
- All homework is to be posted online through the e-learning system.
- Exams will be marked within 72 hours and the marked exam papers will be handed to the students.
F- Available university services that support achievement in the course: **Labs, Library.**

Required equipment:

Assessment Tools implemented in the course:

- ☑ First Written Exam.
- ☑ Second Written Exam.
- ☑ Final Written Exam.
- ☐ Quizzes.
- ☑ Homework.
- ☐ Integrative Projects.
- ☐ Case Study.
- ☑ Written Reports.
- ☑ Participation in Lecture.
- ☐ Practice in the Lab.
- ☐ Illustrative Presentations.
- ☐ Oral Exams.
- ☐ Others (identify):

Program Learning Outcome (PLOs):

	Program Learning Outcomes describe what students are expected to know and be able to do by the time of graduation. These relate to the knowledge, skills, and behaviours that students acquire as they progress through the program. A graduate of the program will demonstrate
a.	Professing Writing in terms of scholarly and original research.
b.	Mastering writing competence.
c.	Be able to document and cite resources.
d.	Analyzing linguistic and literary texts.
e.	Mastering the skill of teaching in terms of linguistic and literary areas through advanced strategies of critical thinking.
f.	Having the ability to connect technology with literary linguistic skills

Responsible Persons and their Signatures:

Course Coordinator	Dr. Anas Awwad	Completed Date	26 / 02 / 2020
		Signature	

Received by (Department Head)	Dr. Baker Bani-Khair	Received Date	27 / 02 / 2020
		Signature	